

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: STRAIGHTEN & WAVE SUPER CURLY HAIR
CODE NO. : HSL127 **SEMESTER:** ONE
PROGRAM: HAIRSTYLING
AUTHOR: DEBBIE DUNSEATH
DATE: Sept. 2009 **PREVIOUS OUTLINE DATED:** Sept. 2008
APPROVED: "Angelique Lemay"

CHAIR, COMMUNITY SERVICES	DATE
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TOTAL CREDITS: 2
PREREQUISITE(S):
HOURS/WEEK:

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For additional information, please contact the Chair, Community Services
School of Health and Community Services
(705) 759-2554, ext. 2603

I. COURSE DESCRIPTION:

This course is designed to provide the student with a good working knowledge of the chemistry of hair relaxing and the skills required to perform the service. Strong emphasis is placed on the theory portion as well as the physical application.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Identify the chemical composition of chemical relaxers, explain the choices available, and demonstrate the ability to interpret and follow the manufacturer's recommendations.***

Potential Elements of the Performance:

- Name the chemicals listed in the product and identify their function
- Identify the chemical changes that occur to the hair during the relaxing service
- Interpret the manufacturer's directions

2. ***Describe the chemical and physical process involved in the application of a chemical relaxer. Explain the various choices available to provide the service and provide recommendations.***

Potential Elements of the Performance:

- Describe the chemical process of a chemical relaxer
- Identify the chemical compound of each chemical relaxer
- Identify the chemical changes that occur
- Recognize the structure of the hair after the chemical relaxer

3. ***Apply and remove chemical products. Carry out the neutralizing and conditioning steps involved in the process and successfully complete the procedure.***

Potential Elements of the Performance:

- Follow the manufacturer's directions
- Identify the steps within the process
- Demonstrate the preparation of the client
- Demonstrate the application of the selected product
- Demonstrate the removal of the product
- Demonstrate the application of the neutralizer
- Demonstrate the removal of the neutralizer
- Demonstrate the reconditioning of the client's hair
- Demonstrate safety procedures

4. ***Identify the need for a retouch service for a repeat client. Apply the product using the proper techniques for a retouch application.***

Potential Elements of the Performance:

- Identify the new growth of the hair
- Select product to be used
- Follow procedure and steps for successful service
- Demonstrate safety precautions

5. ***Apply the theory and develop the skills to perform a soft wave permanent for super curly hair.***

Potential Elements of the Performance:

- Preparation of client
- Select product
- Production of all tools and equipment
- Application of chemical product
- Physical application (rods, rollers, waves)
- Follow the process for completing the service
- Interpret the manufacturer's recommendations
- Demonstrate safety precautions

III. TOPICS:

1. Chemical components of products
2. Product selection
3. Preparation of the hair
4. Application techniques
5. Removal and finishing techniques
6. Safety precautions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ Milady's Standard Textbook of Cosmetology
- ✂ Milady's Standard Theory Workbook
- ✂ Milady's Standard Practical Workbook
- ✂ Textbook of Cosmetology
- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large binder, dividers, paper, pens and pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

Tests/Quizzes	35%
Projects	15%
Practical Testing	30%
Final In-School Practical Exam	20%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.